

Autumn Term 1: Edition 3

Friday 26th September 2025

السلام عليكم ورحمة الله وبركاته

Dear Parents, Guardians and Darul Madinah Family,

Alhamdulillah, we've come to the end of another fantastic week here at school. It's been full of learning, laughter, and positive energy. The children have really settled into the term and it's wonderful to see their enthusiasm both in and outside the classroom.

This week, we were especially pleased to reward the children who completed the Summer Challenge. As a token of their hard work and dedication over the holidays, they were treated to a picnic in the park.

Alhamdulillah, the sun was shining, and the atmosphere was joyful – the children had a lovely time playing, relaxing, and enjoying their well-earned treats with friends. A big well done to all of them for staying committed to their learning even during the break!

Looking ahead, we're excited to be moving forward with plans for the Year 6 residential trip. These experiences are such an important part of the children's final year at primary school, helping to build independence, confidence, and lasting memories. A parent meeting has been scheduled for Monday 29th September 2025 at 2:45pm in the Year 6 classroom, where we'll share key details about the trip and answer any questions you may have. We encourage all Year 6 parents and carers to attend if possible.

As always, thank you for your continued support. Wishing you and your families a peaceful and restful weekend.

Warm Regards,

Sofia Nasir

Headteacher



What have we been doing this week?

The children in **Reception** have been working really hard in Maths this week, practising their numbers from 1 to 10. They are becoming more confident at recognising each number and have shown great progress in being able to put them in the correct order. It has been wonderful to see their enthusiasm and determination, whilst they complete their work



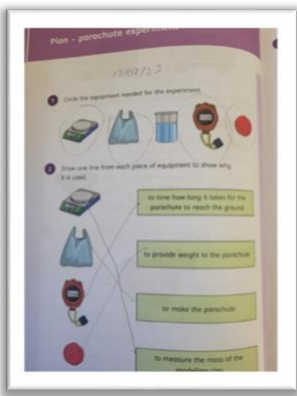
This term in Art our topic is mark-making **Year 1** have been exploring different ways we can draw lines and also looking at repeated patterns. Today the children were really excited to use paint and explore creating lines with paint. They had great fun seeing what they could create.

In Science this week, **Year 2** have been learning about different groups of animals. In this lesson, we focused on fish, exploring the features that make a fish unique. The children examined a variety of fish and identified their key characteristics. They then compared these features with those of other animal groups, such as birds and mammals, noting both similarities and differences.



This week, **Year 3** have been diving deep into the rainforest as they create non-chronological reports about mysterious, never-before-seen species! The children have used their creativity and research skills to describe habitats, diets, special features, and fascinating facts. They've been learning how to organise information into clear sections, use subheadings, and include exciting scientific language. We are so proud of their wild ideas and wonderful writing.

In Science this week, **Year 4** have been learning all about classification keys and how scientists use them to group and identify animals. The children practised asking scientific questions such as 'Is it a mammal?' or 'Does it have wings?' to help them sort and organise animals into different groups. We took our lesson outdoors where the children worked together using hoops and ropes to create their very own giant human classification key. It was fantastic to see so much teamwork, discussion, and excitement as they discovered how useful classification keys can be in understanding the natural world.



This week in Science, **Year 5** were analysing the results from their parachute experiment and discussing whether the size of the parachute affects how long it takes for the parachute to fall onto the ground. We also discussed what forces impacted how long the parachute stayed up in the air and how quickly it landed.

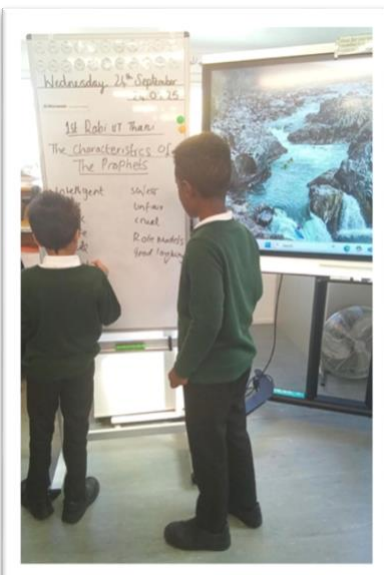
This week, **Year 6** began their journey as reporters. After reading Floodland, we delved into the very real issue of rising sea- levels. Using the internet, we researched the causes and effects of this; investigating the key facts and findings. We then looked at newspaper reports and identified the features, we are now preparing to write our own articles, InshAllah.



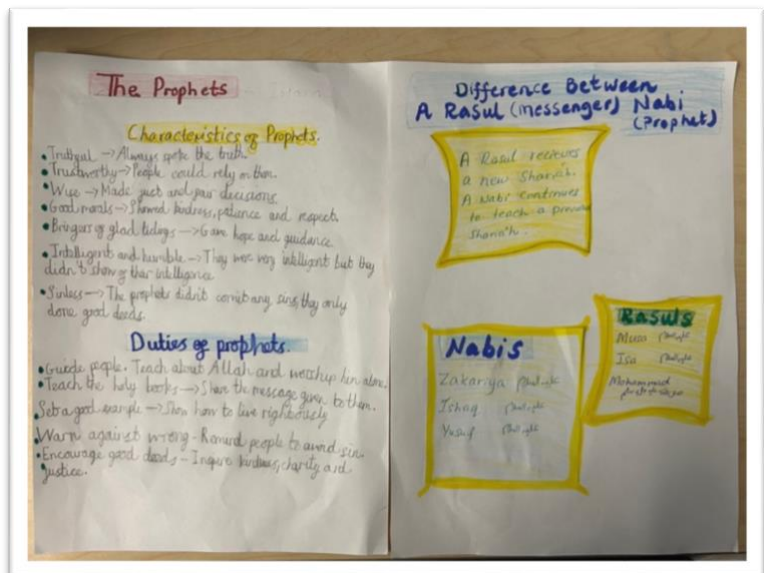
Islamic Studies

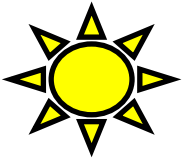
This week, in Islamic studies lessons, our students learned about two important topics in Islam: Tawhīd and Shirk, and the role of Prophets in Islam. We began by studying Tawhīd, the belief in the Oneness of Allah, which is the foundation of our faith.

The children were further explained about Shirk, which is the opposite to Tawhid, which means giving Allah's rights to someone. Shirk is the greatest Sin and the Prophets were sent to guide people away from it. The children also deepened their knowledge by understanding the different forms and categories of Major and Minor Shirk through Quranic verses and Hadiths.

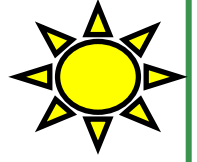


We also explored the lives and duties of the Prophets in Islam. Prophets were chosen by Allah to teach people about faith, good character, and justice, and to call them to worship Allah alone. They were always truthful, trustworthy, wise, and patient. A Prophet (Nabī) is one who receives revelation but may not bring a new law, while a Messenger (Rasūl) is sent with revelation and a command to deliver it to the people, often with a new set of laws. All Messengers are Prophets, but not all Prophets are Messengers. The final Prophet and Messenger was our beloved Prophet and Messenger صلى الله عليه وآله وسلم.





Hadith of the week



“Every kindness will be rewarded tenfold” (Hadith)

Do as many good deeds as you can to increase your reward

Reception: Zahra Munir: for trying her best to recall the Hadith of the week

Year 1: Amal Akhtar: for helping other children in the classroom

Year 2: Iffah Khalid: for showing respect to teachers and her friends

Year 3: Hafsa Mustafa: for showing respect and kindness to her teachers and friends

Year 4: Hussain Ali: for doing good deeds at school and at home

Year 5: Talha Khan: for always willing to help others in the classroom

Year 6: Soliman Alian: for making an extra effort to help and supports others in the classroom



Stars of the week



Reception: Hamza Attari: for showing hard work and dedication in his Maths task this week

Year 1: Khadijah Hanif: for always giving full salaam and saying her duas out loud and reminding others

Year 2: Yaseen Adeel: for working hard in Maths

Year 3: Kaab Butt: for following classroom routines and behaving sensibly

Year 4: Hassan Razzaque: for coming into school with a smile

Year 5: Adam Ramadan: for his great effort in using cursive handwriting

Year 6: Safa Hashmi: for working hard, persevering and taking on new challenges

IMAM OF THE WEEK

Jazak Allah Khair to **Kaaba li Butt** and **Zakariya Mustafa** for their outstanding contributions during today's Jummah prayer. **Kaab Ali Butt** beautifully recited the Adhaan, and **Zakariya Mustafa** led the congregation with sincerity and grace. Their efforts exemplify true dedication and serve as wonderful role models for their peers. May Allah reward them abundantly.



Upcoming Events

Term 1 (37 Days)

2 nd September	Inset Day 1
3 rd September	Start of Term for Children
22 nd October	End of Term for Children
23 rd October	Inset Day 2
27 th – 31 st October	Half Term Holiday

