

Performance Data for the Academic Year 2024/2025

This page shows final results data for pupils who completed key stage 1 in the **summer of 2025**.

School performance data should be considered alongside a range of other information about the school, including viewing the school website, reading Ofsted reports, and speaking to the school directly. Conclusions should not be drawn from a single piece of data alone.

Pupils included in this performance data will have experienced some disruption due to Covid-19 earlier in their schooling, which may have affected pupils and schools differently.

Attainment measures show how pupils performed in statutory assessments but do not take pupils' starting points into account.

This report provides an overview of pupil performance across the Early Years Foundation Stage (EYFS), Year 1 Phonics Screening, and Year 2 end-of-Key-Stage assessments for the academic year 2024/2025.

The purpose of this summary is to:

- Benchmark Darul Madinah's outcomes against national statistics
- Identify strengths across the school
- Highlight areas for continued development
- Support strategic planning, curriculum improvement, and targeted intervention

The data below presents the percentage of pupils achieving Age Related Expectations (ARE) and those working at Greater Depth (GDS), compared with the latest available national figures.

Performance Data Summary

Area Assessed	Darul Madinah School	National Statistics
EYFS – Good Level of Development (GLD)	87%	69%
Year 1 – Phonics Screening Check	94%	80%
Year 2 – Reading (ARE)	82%	75%
Year 2 – Reading (GDS)	6%	33%
Year 2 – Writing (ARE)	71%	72%
Year 2 – Writing (GDS)	18%	30%
Year 2 – Maths (ARE)	83%	74%
Year 2 – Maths (GDS)	12%	26%