

# Dar-ul-Madinah

## An Islamic School System

### Autumn 2: Edition 1



**This week in nursery**, the children have been exploring The Gruffalo! We've been diving into this much-loved story through a variety of exciting, hands-on activities that encouraged creativity, imagination, and curiosity.

To support their learning, the children took part in themed sensory and creative experiences. They made Gruffalo cookies and even created their own Gruffalo crumble using oats, leaves, and other natural materials — exploring textures, smells, and the idea of using ingredients from nature.



In our Reading Corner, the children enjoyed listening to the story of The Gruffalo, joining in with repeated phrases and using fantastic descriptive language to talk about the characters. They then went on a Gruffalo trail, searching for clues and pictures of the story's animals hidden around outdoor area. This activity encouraged them to use their observation skills and recall details from the story.

This term we are introducing phonics scheme to all the nursery children; we introduced 2 sounds which were M and A.

It has been so lovely to see the children so engaged and curious this week. They have been using fantastic language, working together, and showing a real love for stories and imagination. We are very proud of how confident they are becoming in their learning!



## Arabic & Islamic Studies

**Alhamdulillah**, this week in **Arabic Studies**, the children learned the colour *white* in Arabic — *Abyad*. They practiced saying the word and enjoyed finding white objects around the classroom to help them remember the colour. The children are becoming more confident in using Arabic words in their daily routines, which is lovely to see!

In **Islamic Studies**, the children learned how to say *Salaam* properly by greeting one another with “*Assalamu Alaikum*” and replying with “*Wa Alaikum Assalam*.” We talked about how giving salaam spreads kindness and brings peace to our hearts and homes. The children also learned a special *dua* to say when entering the house — “*Bismilallah*”. We discussed how saying this dua helps us remember Allah Subhanahu Wa Ta’ala and brings blessings and safety to our homes. We also have been learning about Prophet Adam, the first human created by Allah. They listened to the story of how Allah Subhanahu Wa Ta’ala created Prophet Adam, gave him knowledge, and made him the first prophet.

It has been wonderful to see the children engaging so beautifully, using their new Arabic words and Islamic greetings with confidence and joy!

Term 2 (35 days)	
<b>Inset Day</b>	Monday 3 <sup>rd</sup> November 2025
<b>Start</b>	Tuesday 4 <sup>th</sup> November 2025
<b>End of term for children</b>	Friday 19 <sup>th</sup> December 2025
<b>Holidays</b>	22 <sup>nd</sup> December 2025– 2 <sup>nd</sup> January 2026

### Reminders:

- Please ensure all clothing, bags, and bottles are clearly labelled.
- Please ensure that spare nappies, wipes, and spare clothing are provided at the beginning of the week in your child's bag.
- Please provide (if you have not already), £1 per week for snack or £7 for the term.
- For children who are three years old or approaching three, we kindly request that parents begin potty training. Developmentally, children should not be in nappies after the age of three.
- Please ensure the children have suitable clothing, including warm layers, coats, wellies, hats, and gloves, as the weather will be colder and changeable in the coming months.

**Jazakum Allahu Khairan** for your continued support and involvement in your children's learning journey.