

Autumn Term 2: Edition 1

Friday 7th November 2025

السلام عليكم ورحمة الله وبركاته

Dear Parents, Guardians and Darul Madinah Family,

Assalamu Alaikum wa Rahmatullahi wa Barakatuh,



Alhamdulillah, it has been wonderful to welcome everyone back after the half-term break. We hope you all had a restful and blessed time with your families. The children have returned to school with smiles and enthusiasm. It has been heartening to see them settle back into their routines so well and engage positively in their learning.

Jazak Allahu Khairan to everyone who contributed so generously to this year's Telethon. Every donation, big or small, helps sustain important religious and welfare projects and, insha'Allah, will be a source of ongoing *sadaqah jariyah* for all those who gave and supported. This week, the children who raised the most from each class were rewarded with a special trip to Salt Hill Activity Centre, where they enjoyed a variety of fun and engaging activities. Alhamdulillah, they had a fantastic time, and it was wonderful to see their teamwork and joy throughout the day.



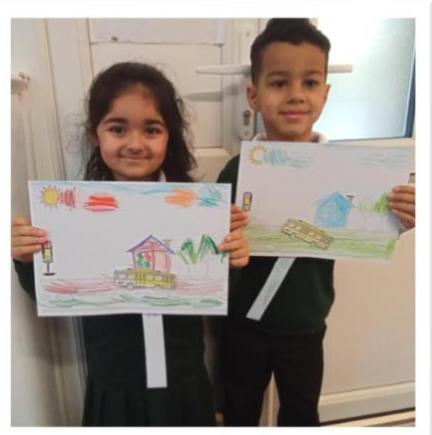
As we begin this new half-term, we ask Allah سُبْحَانَهُ وَتَعَالَى to bless our efforts, guide our children in their learning, and grant success to our entire school community. We look forward to a productive term ahead, filled with learning, growth, and many opportunities to strengthen our faith and character.

Jazakum Allahu Khairan for your continued support and du'as. May Allah reward you all for your efforts and bless our school with continued unity and success.

Warm Regards,
Sofia Nasir
Headteacher

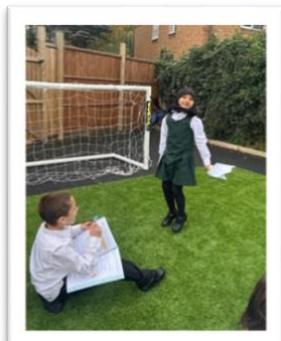
What have we been doing this week?

This week in **Reception**, the children have been learning about different types of minibeasts. During the activity, the children chose their own minibeast and used dot stickers to decorate and complete their creations. They showed great focus and creativity as they carefully placed the stickers to form patterns, colours, and textures on their minibeasts. Many children were able to talk about their chosen creature, describing features such as wings, legs, and spots. The activity supported their fine motor development, colour recognition, and knowledge and understanding of the world.



In **Year 1** we started our DT topic this week all to do with 'Moving pictures'. We explored moving pictures and had a go at creating our very own sliding pictures. First, we identified that the object must be separate from the picture and we need to attach a little handle to the object so we can slide it across the paper. The most important part was creating a slit in the page where we want the object to move through.

This week, **Year 2** began their new Science topic on Humans. They explored how exercise affects the heart and investigated which type of exercise would increase their heart rate the most. The children made thoughtful predictions, carried out their own tests, and compared the results.

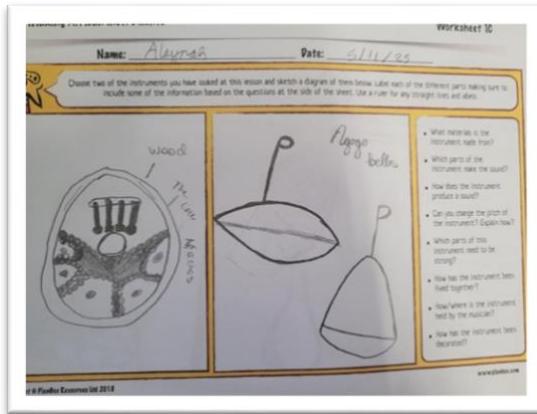


This week, **Year 3** have started reading *The Owl Who Was Afraid of the Dark* by Jill Tomlinson. The children have really enjoyed getting to know Plop, the little owl who learns that the dark isn't so scary after all! Alongside reading the story, they have been working hard on their reading comprehension skills — answering questions, discussing the characters, and exploring the themes of bravery and discovery. It's been a wonderful start to our new book!



This half term, **Year 4** have started their exciting new Computing topic: *Coding with Scratch!* They have been exploring how games are created using different codes and commands. The class particularly enjoyed discovering how variables work to keep score and how different blocks of code make characters move and interact. Everyone had a fantastic time experimenting with Scratch and can't wait to design and build their own games in the coming weeks!

In **Year 5**, as part of our DT topic, we have been looking at African Instruments. The class enjoyed learning about the different types of percussion instruments used in Africa and how they are used. We explored the sounds, colours and how the instruments are used. The children had fun trying to pronounce the names of these unfamiliar instruments. During the lesson, they were given a picture of the different instruments and then tried to replicate the pictures by drawing.



This week **Year 6** became historians to dive into the past and begin exploring the causes of World War Two. We learnt about the Treaty of Versailles and the impact it had on different countries before looking at how this led to a sequence of events, which culminated in the start of WWII. We are looking forward to finding out how it impacted life in Britain, what rationing and the Blitz involved and what happened when fighting stopped. InshAllah!

Islamic Studies

Alhamdulillah, we have completed another blessed week of learning and reflection! This week, our students explored some of the most profound topics in our faith, the Day of Judgement, Jannah, and Jahannam. Through stories from the Qur'an and Hadith, classroom discussions, and creative projects, the children deepened their understanding of accountability, mercy, and Allah's (سبحان و تعالى) ultimate justice.



The children learnt about the Day of Judgement through an engaging activity by using the scales and understood the concept of how every good and bad deed will be weighed on the scales (Mizan) by the angels. They also practiced acts of kindness, such as sharing and helping others, to "fill their good-deed books."

We also discussed the beauty of Jannah, gardens beneath which rivers flow, where there is peace, joy, and closeness to Allah. The children drew pictures of what they imagine Jannah to be like. Moreover, the children were also reminded about the punishments of Jahannum and how to avoid by making good choices throughout.

The Stages of the Day of Judgement

When Allah brings everyone back to life and shows His perfect justice.

The Resurrection (Al-Ba'th)
Allah will bring every person back to life – from Adam (A.S.) until the last soul.
"Then surely, We shall raise them up again." Surah Al Mu minun (23:16)

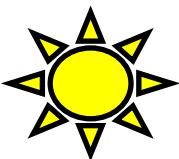
The Gathering (Al-Hashr)
Everyone will be gathered on a wide, open plain. Angels will stand in rows, and the sun will be close, Good people will be shaded by Allah's mercy.

The Records (As-Suhuf)
Every person will receive their book of deeds.
In the right hand: for the righteous
In the left hand: for the wrongdoers

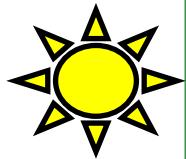
The Scale (Al-Mizán)
Good and bad deeds will be weighed. Even a tiny act of kindness will count!

The Final Home
Those who believed and did good will enter Jannah – gardens, peace, and happiness.
Those who disobeyed Allah will go to Jahannum, but Allah's mercy is always greater.

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Hadith of the week



“Lying is immoral and immorality leads to Hell” (Hadith)

We should always be honest and tell the truth even when we make a mistake

Reception: Halima Asam: for trying her best to recall the Hadith

Year 1: Yahya Shabir: for showing kindness to others

Year 2: Zabreen Rana: for showing kindness and patience

Year 3: Haidar Ali: for encouraging his peers to take part in daily duas

Year 4: Muhammad Ahmed: for recalling the previous Hadiths and implementing them

Year 5: Usaid Ali: for showing kindness towards others in the classroom and playground

Year 6: Salma Abdinur: for being a role model for honesty, even when the truth is hard to tell



Stars of the week



Reception: Hamza Attari: for showing excellent focusing skills in phonics

Year 1: Hadiya Rubab: for her great improvement in reading

Year 2: Othman Juma: for working hard and doing great in his Science homework

Year 3: Salih Ahzami: for working very hard in Mathematics

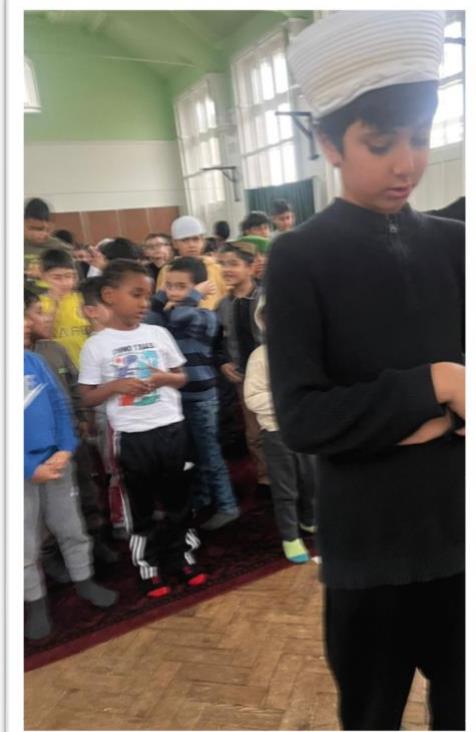
Year 4: Ruqayya Nasir: for always trying to be helpful and being a good role model to others

Year 5: Uswa Awan: for her excellent participation during the English lessons this week

Year 6: Abdullah Farooq: for working hard to improve his handwriting

IMAM OF THE WEEK

Jazak Allah Khair to **Musa Zaib** and **Abdullah Abdul-Qayyum** for their outstanding contributions during today's Jummah prayer. **Musa** beautifully recited the Adhaan, and **Abdullah** led the congregation with sincerity and grace. Their efforts exemplify true dedication and serve as wonderful role models for their peers. May Allah (SWT) reward them abundantly.



Upcoming Events

Term 2 (35 Days)



3 rd November	Inset Day 3
4 th November	Start of Term for Children
19 th December	End of Term for Children
22 nd Dec – 2 nd Jan	Winter Holidays

