

# Dar-ul-Madinah

## An Islamic School System

Spring 1: Edition 1

Friday 9<sup>th</sup> January 2026



This week, the children have been learning about the story “The Tiger Who Came to Tea.” The children had a wonderful time exploring and learning all about tigers, including their habitat and what they like to eat. We discovered that tigers’ favourite foods include meat, which the children found very interesting!

We enjoyed taking part in lots of creative activities. The children made tiger masks using a variety of paints and resources, exploring different textures and colours. They also created tiger playdough, mixing the colours of a tiger and using it to design their own tiger faces.



We also went on a tiger trail, where the children decorated the trail using cotton wool painting and enjoyed finger painting, helping to develop their fine motor skills and creativity.

In phonics, the children have been recapping all previously learned sounds and have started blending three-letter words, showing great progress and confidence.

In maths, we have been recapping numbers 1–10, practising counting and number recognition through fun and engaging activities.

It has been so lovely to see the children so engaged and curious this week. They have been using fantastic language, working together,



## Arabic & Islamic Studies

**Alhamdulillah**, this week in Arabic Studies the children were excited to learn the letter (س)! Through fun games and interactive activities, they explored the new vocabulary word (س) and practiced recognising its sound and shape. To strengthen their fine motor skills, the children enjoyed forming the letter using **sensory writing activities**, making learning both hands-on and memorable.

In Islamic Studies, the children learned about the special event of **Al-Isra wal-Mi'raj (The Night Journey)**. They explored **Masjid Al-Aqsa** by recognising its shape and learning about its importance in Islam. The children also enjoyed singing the “**Ramadan**” **nasheed**, which helped build excitement as we prepare for the blessed month ahead. In addition, they were introduced to a beautiful dua:

اللّٰهُمَّ باركْ لَنَا فِي رَجَبٍ وَشَعْبَانَ وَبِلْقَارِ مَضَانَ



Term 3 (30 days)	
<b>End of term for children</b>	Friday 13 <sup>th</sup> February
<b>Holidays</b>	Monday 16 <sup>th</sup> February – Friday 20 <sup>th</sup> February 2026

### Reminders:

- Please ensure all clothing, bags, and bottles are clearly labelled.
- Please ensure that spare nappies, wipes, and spare clothing are provided at the beginning of the week in your child's bag.
- Please provide (if you have not already), £1 per week for snack or £7 for the term.
- For children who are three years old or approaching three, we kindly request that parents begin potty training. Developmentally, children should not be in nappies after the age of three.
- Please ensure the children have suitable clothing, footwear, gloves, hats ect as it will be colder in the coming months.

**Jazak Allahu Khairan** for your continued support and involvement in your children's learning journey.