

# Dar-ul-Madinah

## An Islamic School System

Spring Term 1: Edition 4

Friday 29<sup>th</sup> January 2026



This week, the children really enjoyed listening to *The Little Red Hen*. The story gave us a lovely opportunity to talk about sharing, helping one another, and working together. The children were keen to join in, share their thoughts, and talk about the characters and events in the story.



In Phonics, we focused on the letters P and N. The children enjoyed spotting the letters, practising their sounds, and thinking of different words that begin with each one.

In Maths, our learning was all about understanding big and small. The children compared different objects and talked about their sizes, which helped to build early comparison skills and develop descriptive language. The children also practised counting by counting red hens and their eggs. This hands-on activity helped to build number recognition, counting confidence, and one-to-one correspondence.



We also talked about healthy eating. The children loved sharing their favourite fruits and vegetables and chatting about why these foods help keep our bodies strong and healthy.

The children had great fun painting their own red hens by hand. This activity encouraged creativity and colour recognition, while also helping to develop fine motor skills and linking closely to our story theme.



We also explored natural materials by making nests using hay and twigs. The children worked together, used their imaginations, and talked about how birds build their homes, making this a rich and engaging sensory experience.

To finish the week, the children completed *The Little Red Hen* activity sheets. These included colouring, early writing, and simple comprehension activities, giving the children time to revisit the story and practise key skills in a calm and meaningful way.



## Arabic & Islamic Studies

In Arabic, the children have been learning about the letter Noon (ن). Through fun and engaging activities, they explored how the letter looks and sounds and practiced identifying and finding ن in different words. These hands-on activities helped strengthen their letter recognition, listening skills, and early language development, while keeping learning enjoyable and interactive.



In Islamic Studies, we shared the beautiful story of Prophet Yunus عليه السلام, helping the children understand important messages about patience, du'a, and trusting Allah سبحانه وتعالى. The children also loved learning a Ramadan nasheed, which helped build excitement and understanding around this special month. In our role-play area, the children explored the Sunnahs of sleeping, using dolls, pillows and mats to act out bedtime routines such as making du'a and sleeping calmly and safely. It was wonderful to see them learning through play while developing their confidence, language, and Islamic values.



## Spring Term 2026

Term 3 (30 days)	
Inset Day 4	Monday 5th January 2026
<b>Start of Term for Children</b>	Tuesday 6th January 2026
End of term for Children	Friday 13th February 2026
February Half Term Holidays	Monday 16th February – Friday 20th February 2026 <input checked="" type="checkbox"/>
Term 4 (12 days)	
Inset Day 5	Monday 23rd February 2026
<b>Start of Term for Children</b>	Tuesday 24th February 2026
End of Term for Children	Friday 13 <sup>th</sup> March 2026
Ramadhan Holidays	Monday 16th March – Friday 27th March 2026

### Reminders:

- Please ensure all clothing, bags, and bottles are clearly labelled.
- Please ensure that spare nappies, wipes, and spare clothing are provided at the beginning of the week in your child's bag.
- Please provide (if you have not already), £1 per week for snack or £7 for the term
- For children who are three years old or approaching three, we kindly request that during the half-term holidays, parents begin potty training. Developmentally, children should not be in nappies after the age of three.
- Please ensure the children have suitable clothing, footwear, gloves, hats etc as it will be colder in the coming months

**Jazakum Allahu Khairan** for your continued support and involvement in your children's learning journey.