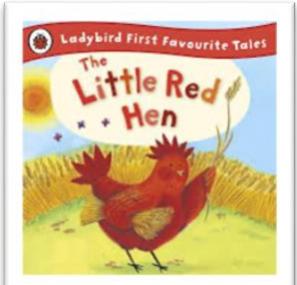


# Dar-ul-Madinah

## An Islamic School System

Spring Term 1: Edition 4

Friday 29<sup>th</sup> January 2026



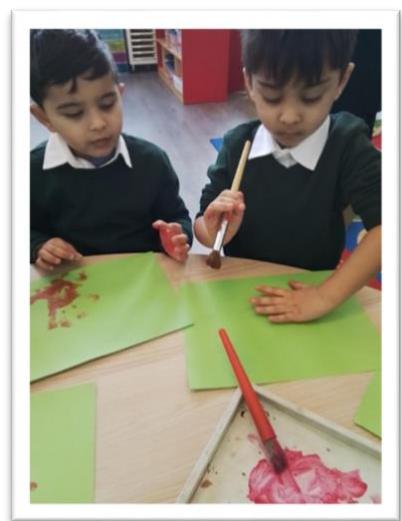
This week, the children loved listening to the story *The Little Red Hen*. It sparked lots of conversations about working hard, taking responsibility, and helping others. We talked together about what might happen next in the story and shared ideas about the characters and the choices they made.

In Phonics, we focused on the letters **L** and **H**. The children practised recognising the letter shapes and sounds and enjoyed thinking of different words that begin with each letter. We used games and plenty of repetition to make the learning fun and memorable.



In Maths, the children worked on recognising numbers and learning about basic shapes. They counted objects, matched numbers, and talked about shapes they could spot around them, helping to build confidence with early number and shape skills.

Playdough time was a big hit and gave the children lots of opportunities to be creative. Rolling, squeezing, and shaping the dough helped to strengthen their hand muscles while supporting sensory exploration linked to our learning.



The children also had great fun designing their own hens using a range of materials. This activity encouraged creativity, careful use of tools, and colour recognition, while linking nicely to our story theme.

To finish the week, the children completed *The Little Red Hen* activity sheets. These helped to reinforce learning through colouring, early writing, and simple comprehension activities, giving the children time to reflect on the story in a meaningful way.



## Arabic & Islamic Studies



This week in Arabic, the children enjoyed learning the letter ن and a new word, نملة (ant). They took part in fun games and engaging activities and practised forming the letter using sensory writing, which made the learning hands-on and exciting. We also spent time revising previously learned letters and words to help build confidence and reinforce learning.

In Islamic Studies, the children learned about Prophet Yunus عليه السلام and listened to his story. They also loved learning the Ramadan nasheed and were very enthusiastic as they sang along together.



## Spring Term 2026

<b>Term 3 (30 days)</b>	
Inset Day 4	Monday 5th January 2026
<b>Start of Term for Children</b>	Tuesday 6th January 2026
End of term for Children	Friday 13th February 2026
February Half Term Holidays	Monday 16th February – Friday 20th February 2026
<b>Term 4 (12 days)</b>	
Inset Day 5	Monday 23rd February 2026
<b>Start of Term for Children</b>	Tuesday 24th February 2026
End of Term for Children	Friday 13 <sup>th</sup> March 2026
Ramadhan Holidays	Monday 16th March – Friday 27th March 2026

### Reminders:

- Please ensure all clothing, bags, and bottles are clearly labelled.
- Please ensure that spare nappies, wipes, and spare clothing are provided at the beginning of the week in your child's bag.
- Please provide (if you have not already), £1 per week for snack or £7 for the term
- For children who are three years old or approaching three, we kindly request that during the half-term holidays, parents begin potty training. Developmentally, children should not be in nappies after the age of three.
- Please ensure the children have suitable clothing, footwear, gloves, hats etc as it will be colder in the coming months

**Jazakum Allahu Khairan** for your continued support and involvement in your children's learning journey.