



DAR-UL-MADINAH
ISLAMIC SCHOOL SYSTEM

Spring Term 2: Edition 2

Friday 5th March 2026



In phonics this week we focused on the sounds F and E. The children practised recognising the sounds, saying them clearly and identifying words that begin with each letter. Through songs, games and picture cards, the children were encouraged to listen carefully and join in with the sounds.

The children practised number formation through a range of fun sensory activities. They traced numbers using materials such as sand, playdough and textured surfaces. These hands-on experiences help children remember how numbers are formed while strengthening their finger muscles and building confidence with early maths skills.

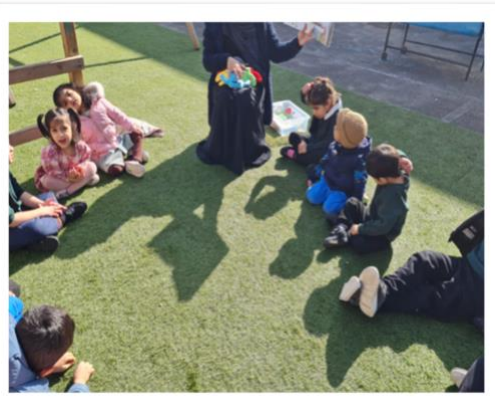


This week the children enjoyed making beautiful Ramadan lanterns using colourful cellophane paper. They explored different colours and textures while carefully sticking the paper onto lantern templates. The activity helped develop their fine motor skills and creativity, and we spoke about how lanterns are often used as decorations during Ramadan.



The children explored patterns and creativity through henna-inspired hand designs using washable markers. They enjoyed drawing simple shapes and patterns on their hands and learning that henna is often used for celebrations in many cultures. This activity encouraged creativity while helping develop fine motor control.

To celebrate World Book Day, we spent time outside in the garden enjoying stories together. The children looked at a variety of books, shared their favourite stories and enjoyed listening to story time in the fresh air. It was a lovely opportunity to encourage a love of reading in a relaxed and fun environment.



Arabic & Islamic Studies

This week in Islamic Studies, the children were introduced to Taraweeh Salah, the special prayer performed during the blessed month of Ramadan. We discussed how Muslims pray Taraweeh at night after the 'Isha prayer and how it is a time for worship, reflection and coming closer to Allah.

The children practised the simple actions of salah together and learned that many people go to the mosque with their families to pray Taraweeh during Ramadan. Through discussion and demonstration, the children began to understand that Ramadan is a special time for prayer, kindness and good deeds.



In Arabic Studies, the children learned a new Arabic word: “Yad” (يَد), which means hand. We practised saying the word together and the children pointed to their own hands while repeating “Yad” to help them remember the meaning. We also used actions and simple repetition so the children could connect the word to their body.



Term 4 (12 days)	
Inset Day 5	Monday 23rd February 2026
Start of Term for Children	Tuesday 24th February 2026
End of Term for Children	Friday 13 th March 2026
Ramadhan Holidays	Monday 16th March – Friday 27th March 2026

Reminders:

- Please ensure all clothing, bags, and bottles are clearly labelled.
- Please ensure that spare nappies, wipes, and spare clothing are provided at the beginning of the week in your child's bag.
- Please provide (if you have not already), £1 per week for snack or £7 for the term
- For children who are three years old or approaching three, we kindly request that during the half-term holidays, parents begin potty training. Developmentally, children should not be in nappies after the age of three.
- Please ensure the children have suitable clothing, footwear, gloves, hats etc as it will be colder in the coming months

Jazakum Allahu Khairan for your continued support and involvement in your children's learning journey.