

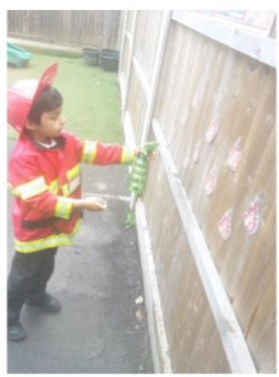
Summer Term 1: Edition 3

Friday 17th April 2026



This week, our theme was “People Who Help Us”, with a special focus on firefighters. The children thoroughly enjoyed learning about the important role firefighters play in keeping us safe and how they help people in emergencies.

Our highlight of the week was an exciting visit from the local fire station, which gave the children a real-life experience and brought their learning to life. They had the opportunity to see real firefighting equipment, learn about fire safety, and ask questions. This hands-on experience sparked curiosity and excitement, helping children make meaningful connections to our weekly theme.



The children loved designing and creating their own fire trucks using a range of materials. They practised cutting, sticking, and assembling, which supported their fine motor skills. This activity also encouraged creativity and helped reinforce their understanding of how firefighters travel to emergencies.

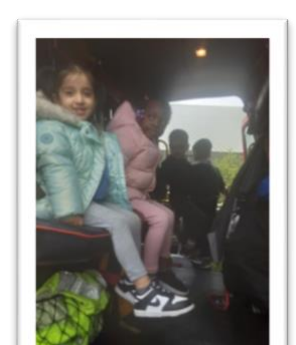
In our role-play area, the children took on the roles of firefighters, working together to act out rescue scenarios. This supported their imaginative play, communication skills, and teamwork, while also deepening their understanding of the firefighter’s role in helping others.



During arts and crafts, the children created vibrant fire collages using tissue paper and paint. They explored warm colours such as red, orange, and yellow to represent flames, enhancing their creativity and developing their ability to use different materials and textures.

In Maths, we continued to focus on number formation, supporting children in recognising and writing numbers correctly. Through engaging activities such as tracing, mark-making, and interactive games, children are building confidence in their early maths skills.

In Phonics, the children focused on the letter “J”. They practiced writing, pronouncing, and recognising words with the ‘J’ sound.



Arabic & Islamic Studies

In Arabic, the children recapped different body parts using a range of props. This interactive approach supported their understanding and helped them confidently recognise and recall key vocabulary.

In Islamic Studies, the children learned about Aisha (عائشة رضي الله عنها) through a simple and engaging story, helping them understand her importance in Islam and developing their appreciation of key Islamic figures.



Term 5 (42 Days)	
30 th March 2026	Inset Day 6
31 st March 2026	Start of Term for Children
27 th April 2026	Parents Meeting
4 th May 2026	Bank Holiday
22 nd May 2026	End of Term for Children
25 th May – 29 th May 2026	Half Term Holiday
1 st June 2026	Inset Day 7
2 nd June 2026	Start of Term for Children

Reminders:

- Please ensure all clothing, bags, and bottles are clearly labelled.
- Please ensure that spare nappies, wipes, and spare clothing are provided at the beginning of the week in your child's bag.
- Please provide (if you have not already), £1 per week for snack or £7 for the term
- For children who are three years old or approaching three, we kindly request that during the half-term holidays, parents begin potty training. Developmentally, children should not be in nappies after the age of three.
- Please ensure the children have suitable clothing and water as it will be warmer in the coming months

Jazakum Allahu Khairan for your continued support and involvement in your children's learning journey.