

This week in Nursery, our theme was “People Who Help Us – Firefighters.” The children enjoyed learning about the important role firefighters have in keeping us safe and helping people in emergencies. We discussed how firefighters put out fires, rescue people, and work as a team to help the community.



The children used playdough to create different firefighter props and equipment. They made fire hoses, helmets, ladders, and fire engines while using their imagination and creativity. This activity also helped to strengthen their fine motor skills and hand coordination.

The children also took part in a fun activity where they practised “extinguishing fires.” They used water spray bottles and role play equipment to pretend to put out fires, helping them understand how firefighters work quickly and carefully to keep everyone safe.



The children designed and decorated their own firefighter hats using a variety of materials and colours. They were very proud of their creations and enjoyed pretending to be firefighters during role play activities. This activity encouraged creativity and self-expression.

The children completed firefighter-themed worksheets to support their learning. They practised colouring, matching, and identifying different firefighter tools and equipment while developing their pencil control and concentration skills.



In Phonics, the children focused on the sounds “sh” and “ch.” They practised saying the sounds, identifying words beginning with them, and taking part in listening and speaking activities to strengthen their early reading skills.

In Maths, the children practised forming numbers from 1 to 20. They worked on number recognition and careful number formation through tracing, writing, and interactive activities to build confidence in their early Maths skills.



## Arabic & Islamic Studies

This week in Islamic Studies, the children learned about Fatima Az-Zahraa (رضي الله عنها), practiced the nasheed “Ya Nabi Salam Alaika”, and understood the meaning of duaa and how to apply it in real-life situations.

In Arabic, they learned the letter ل, including its name, pronunciation, and writing, along with the new vocabulary word "ليل".



Term 5 (42 Days)	
30 <sup>th</sup> March 2026	Inset Day 6
31 <sup>st</sup> March 2026	Start of Term for Children
30 <sup>th</sup> April 2026	Parents Meeting
4 <sup>th</sup> May 2026	Bank Holiday
22 <sup>nd</sup> May 2026	End of Term for Children
25 <sup>th</sup> May – 29 <sup>th</sup> May 2026	Half Term Holiday
1 <sup>st</sup> June 2026	Inset Day 7
2 <sup>nd</sup> June 2026	Start of Term for Children

### Reminders:

- Please ensure all clothing, bags, and bottles are clearly labelled.
- Please ensure that spare nappies, wipes, and spare clothing are provided at the beginning of the week in your child's bag.
- Please provide (if you have not already), £1 per week for snack or £7 for the term
- For children who are three years old or approaching three, we kindly request that during the half-term holidays, parents begin potty training. Developmentally, children should not be in nappies after the age of three.
- Please ensure the children have suitable clothing and water as it will be warmer in the coming months

**Jazakum Allahu Khairan** for your continued support and involvement in your children's learning journey.