

# Dar-ul-Madinah

An Islamic School System

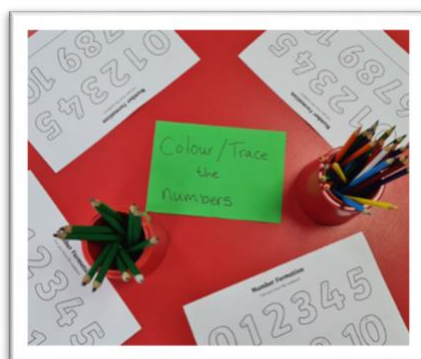
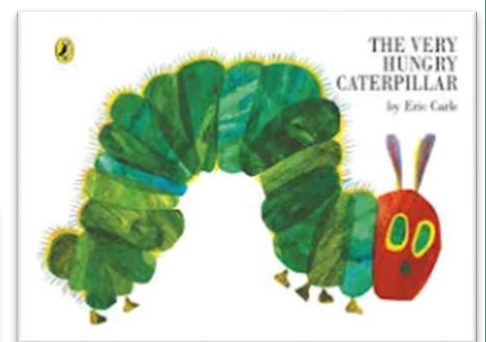
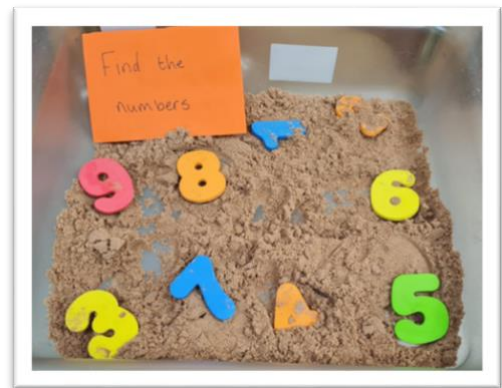
Spring Term 1: Edition 5

Friday 6<sup>th</sup> February 2026

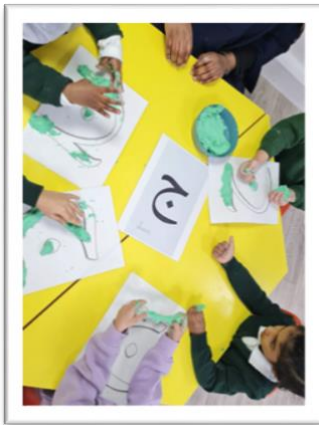
This week, our learning was based around the story *The Very Hungry Caterpillar*. The children really enjoyed listening to the story and taking part in a variety of themed activities. They had great fun during “Caterpillar College,” making their own caterpillars using different materials, and exploring our tuff tray where they helped “feed a hungry caterpillar.” These activities supported creativity, storytelling skills, and imaginative play.

The children had a fantastic time taking part in our Number Day activities and were very excited to explore Maths through play. One of their favourite activities was searching for hidden numbers in the sand. The children loved digging and discovering the numbers, and it encouraged them to recognise and name numbers while enjoying a fun sensory experience. They worked together, helped one another, and showed great excitement each time they found a new number.

The children also spent time practising number formation using different materials and activities. They traced, wrote, and explored how numbers are formed, helping them to develop confidence in their early writing skills. Throughout the day, the children were encouraged to count objects, recognise numbers, and talk about numbers in their environment. It was lovely to see their enthusiasm, participation, and growing confidence in their Maths learning.



## Arabic & Islamic Studies



In Arabic Studies, the children learned the letter ج (Jeem). They practised recognising the letter and learning its sound. The children also practised writing the letter and enjoyed colouring it in, which helped them become more familiar with its' shape while developing their fine motor skills.

In Islamic Studies, the children learned about Hijab Day. We talked about the importance of the hijab, helping the children understand that it is part of modesty and identity for many Muslim women. We also spoke about showing respect for one another and appreciating differences. The children enjoyed sharing their thoughts and listening to each other's ideas during our discussions, which led to some lovely conversations in class.

The children especially enjoyed the creative part of the lesson, where they designed their own hijabs using a variety of colours, patterns, and materials. They showed great enthusiasm and imagination while completing their designs, and it was wonderful to see how proud they were of their work. The children were very engaged and showed a lovely understanding of the topic whilst supporting their fine motor skills.



### Spring Term 2026

<b>Term 3 (30 days)</b>	
Inset Day 4	Monday 5th January 2026
<b>Start of Term for Children</b>	<b>Tuesday 6th January 2026</b>
End of term for Children	Friday 13th February 2026
February Half Term Holidays	Monday 16th February – Friday 20th February 2026
<b>Term 4 (12 days)</b>	
Inset Day 5	Monday 23rd February 2026
<b>Start of Term for Children</b>	<b>Tuesday 24th February 2026</b>
End of Term for Children	Friday 13 <sup>th</sup> March 2026
Ramadhan Holidays	Monday 16th March – Friday 27th March 2026

#### Reminders:

- Please ensure all clothing, bags, and bottles are clearly labelled.
- Please ensure that spare nappies, wipes, and spare clothing are provided at the beginning of the week in your child's bag.
- Please provide (if you have not already), £1 per week for snack or £7 for the term
- For children who are three years old or approaching three, we kindly request that during the half-term holidays, parents begin potty training. Developmentally, children should not be in nappies after the age of three.
- Please ensure the children have suitable clothing, footwear, gloves, hats etc as it will be colder in the coming months

**Jazakum Allahu Khairan** for your continued support and involvement in your children's learning journey.