

**Summer Term 2: Edition 3**

**Friday 19<sup>th</sup> June 2026**

**السلام عليكم ورحمة الله وبركاته**

**Dear Parents, Guardians and Darul Madinah Family,**

As we come to the end of another week, I would like to thank all of our pupils, staff and families for their continued hard work and support.



The children have had another fun and productive week at school. We are extremely proud of the effort they have shown in their learning, their positive attitudes, and the excellent work they have produced throughout the week. It has been wonderful to see them engaging enthusiastically in their lessons and school activities.

As the weather continues to get hotter, please ensure that your child comes to school each day with a water bottle, sun hat, and sunglasses where appropriate. We encourage all children to stay hydrated and protected from the sun during outdoor activities.



A reminder that our trip to Paultons Park will take place on **Tuesday**. Please ensure that children:

- Wear the correct school uniform.
- Bring a packed lunch (preferably in a disposable bag).
- Bring plenty of water, as the weather is expected to be warm.

We appreciate your support in helping us ensure that the children have a safe and enjoyable day.

**Jazakum Allahu Khairan** for your continued support and partnership. We wish you all a restful and blessed weekend.

Warm Regards,  
Sofia Nasir  
Headteacher



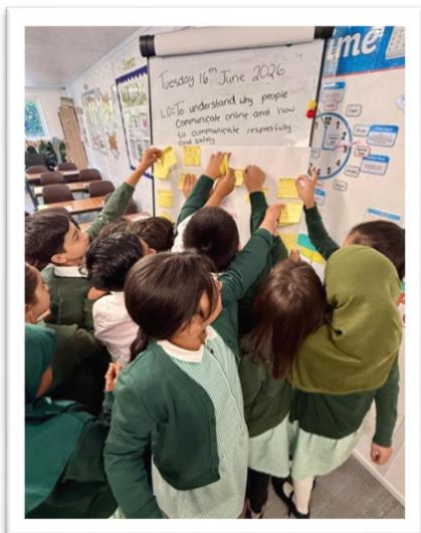
# What have we been doing this week?

This week **Reception** children have been practising for sports day, they have been working through the different circuits and trying their best to work as a team to win the races. They have had an excellent week learning and getting ready for sports day.



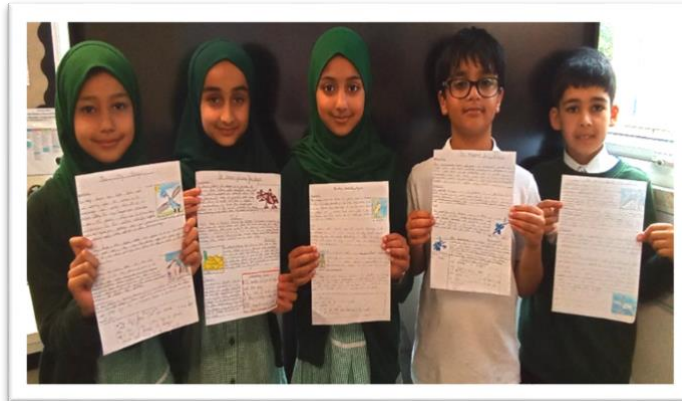
This week in Year 1, the children were introduced to the story *Coming to England* by Floella Benjamin. They enjoyed reading the story and learning interesting facts about Floella and her journey to England. The children then developed their understanding of the story by sequencing the key events in the correct order. To bring the story to life, they worked together to create actions for each part of the story, helping them to remember and retell the events with confidence.

This week in **Year 2**, the children have been learning about communication in the past and present. The children then learned about how people communicated in the past, focusing on hieroglyphics, cuneiform, and cave paintings. To deepen their understanding, the children had a go at writing their own names using the cuneiform alphabet, as well as creating their names using hieroglyphics. They really enjoyed comparing these ancient writing systems to the ways we communicate today.



This week **Year 3** explored the topic of online communication in PSHE and discussed why people choose to communicate online. In pairs, the children shared their ideas on sticky notes before contributing them to a class spider diagram. They considered a range of reasons, including staying in touch with family and friends, sharing information, learning new things and working collaboratively. This activity encouraged thoughtful discussion and helped the children develop their understanding of the positive ways technology can be used to communicate with others.

In English, **Year 4** have been learning how to write non-chronological reports. As part of this unit, they designed their own dragons and thought carefully about what information a reader would want to know. They wrote and answered questions about their dragons, including their appearance, habitat, diet and special abilities, before using this information to create detailed non-chronological reports. We were incredibly impressed by the imaginative ideas and interesting facts the children included about their dragons.

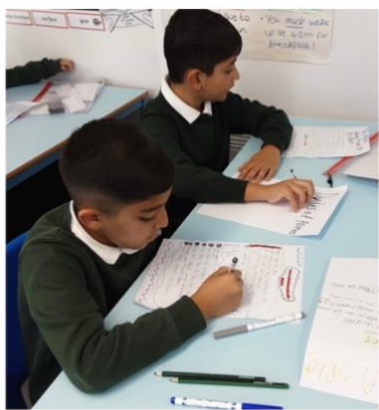


In Science, Year 5 have been learning about Isaac Newton. We learnt about light and how the different colours are formed. The children learnt that according to Isaac Newton, white colour is a mixture of all colour. Then, they made a Newtonian colour wheel and were amazed to see how the colours blend together when you spin the wheel really fast.

This week Year 6 visited Slough High Street. We explored the area, learning some interesting facts about Slough. We then went shopping, looking carefully at items available, learning to calculate the cost, differentiate between wants and needs, as well as judging value for money. We then paid for our items before heading off to Salt Hill Park for lunch. It was an amazing experience and we learnt so much, Allhumdulillah!



# Islamic Studies



This week in our Islamic Studies lessons, the children began learning about the noble companions of Prophet Muhammad (peace be upon him), with a particular focus on the Four Rightly Guided Caliphs. We discussed their important role in supporting Islam and preserving the teachings of the Prophet after his passing. The children showed great interest in learning about these remarkable individuals and their contributions to the Muslim community.

Our first focus was on Abu Bakr As-Siddiq (May Allah be pleased with him), the first Caliph of Islam. The children learned about his early conversion to Islam, his close friendship and unwavering support of Prophet Muhammad (peace be upon him), and why he was given the title “As-Siddiq” (The Truthful). We also explored some of his key achievements and leadership qualities, helping the children understand the importance of faith, honesty, loyalty, and dedication in the life of a Muslim.



— THE LIFE OF —

## ABU BAKAR SIDIQ

رضي الله عنه

THE FIRST CALIPH. THE CLOSEST COMPANION.  
A LIFE OF FAITH, TRUTH AND SERVICE.

**WHO WAS HE?**

Abu Bakr As-Siddiq (رضي الله عنه) was the closest companion of the Prophet Muhammad (ﷺ), a man of truth, generosity and unwavering faith.

**“If you help the Religion of Allah, He will help you and make your feet firm.”**

— Abu Bakr As-Siddiq (RA) —

**EARLY LIFE**

- Born in Makkah around 573 CE into the respected Quraysh tribe.
- Known for his honesty, wisdom and gentle nature.
- Before Islam, he was loved and trusted by all.

**AS-SIDDIQ**

He was given the title “As-Siddiq” (The Truthful) for being the first man to accept Islam and for always speaking the truth.

**THE FIRST TO ACCEPT ISLAM**

- Abu Bakr (رضي الله عنه) was the first adult male to accept Islam.
- He accepted the message with a pure heart and complete certainty.
- His support gave strength and comfort to the Prophet (ﷺ) in the earliest and toughest times.

**A LOYAL COMPANION**

- He was the Prophet's (ﷺ) closest friend and companion.
- He accompanied him on the migration (Hijrah) to Madinah.
- In the Cave of Thaur, his calmness and trust in Allah ensured their safety.

**HIS ACHIEVEMENTS & ACCOMPLISHMENTS**

**THE FIRST CALIPH (KHALIFAH)**

- After the passing of the Prophet (ﷺ), Abu Bakr (RA) was chosen as the first Caliph.
- He led the Muslim community with justice, humility and wisdom.
- He united the Arabs, protected Islam and kept the teachings of the Qur'an safe.

**GENEROUS & SELFLESS**

He spent all his wealth for the sake of Allah and His Messenger (ﷺ). His generosity helped establish a strong Muslim community.

**PRESERVER OF THE QUR'AN**

He supported the collection and compilation of the Qur'an into a single book to preserve it for future generations.

**DEFENDER OF ISLAM**

He faced the Ridda Wars (Apostasy Wars) firmly, ensuring the unity and strength of the Muslim Ummah.

**EXPANSION & STABILITY**

During his rule, Islam spread to new regions including Syria, Iraq and parts of Persia.

**HIS CHARACTER**

- A man of truth and integrity
- Humble and simple in life
- Deeply obedient to Allah
- Compassionate and forgiving

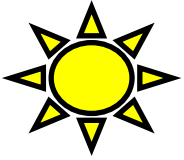
He lived a simple life and passed away in 634 CE in Madinah, leaving behind a legacy of faith, leadership and devotion to Islam.

**QUICK FACTS**

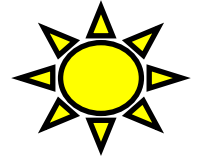
- Full Name: Abdullah bin Abi Quhafah
- Title: As-Siddiq (The Truthful)
- Birth: Around 573 CE, Makkah
- Role: Companion of the Prophet (ﷺ) & First Caliph of Islam
- Passed Away: 634 CE, Madinah

**MAY ALLAH BE PLEASED WITH ABU BAKAR AS-SIDDIQ (RA)**

**A TRUE BELIEVER. A LOYAL FRIEND. A JUST LEADER.**  
HIS LIFE IS AN INSPIRATION FOR EVERY MUSLIM.



## Hadith of the Week



“The best amongst you are those who have the best manners.” (Hadith)

We should always be on our best behaviour and show good manners

**Reception: Inaya Shamraiz:** for following the hadith and trying her best to recall

**Year 1: Amal Akhtar:** for showcasing kind manners to her peers and Ustaadhas

**Year 2: Ismael Ahzami:** for being polite and showing good manners

**Year 3: Hafsa Musafa:** for always showing good manners

**Year 4: Muhammad Ahmed:** for always showing good manners

**Year 5: Abdullah Abdul-Qayyum:** for always showing good manners in the classroom

**Year 6: Uwais Hamid:** for following the Hadith this week and showing his best behaviour and manners



## Stars of the Week



**Reception: Amyra Khan:** for being kind and always showing exemplar behaviour in the classroom

**Year 1: Hussain Ali:** for working hard in Maths this week

**Year 2: Yaseen Adeel:** for taking responsibility for your own learning and making great choices

**Year 3: Ayah Nur Afzal:** for always helping her peers and her teachers

**Year 4: Hassan Razzaque:** for always trying his best in all lessons

**Year 5: Aaminah Choudhery:** for showing kindness towards others

**Year 6: Azaan Adeel:** for showing creativity and imagination in his Art project

## Hifdh Stars of the Week

### Surah At-Tin

Zabreen Rana

Yaseen Adeel

Medina Fazil

Yusuf Shayan

Hoda Khalil

### Surah Al Fajr

Abdullah Shahid

## IMAM OF THE WEEK

Jazak Allah Khair to **Mikail Ridwan** and **Omar Elnashar** for their outstanding contributions during today's Jummah prayer. **Mikail** beautifully recited the Adhaan, and **Omar** led the congregation with sincerity and grace. Their efforts exemplify true dedication and serve as wonderful role models for their peers. May Allah سُبْحَانَهُ وَتَعَالَى reward them abundantly.



## Upcoming Events

| Term 6 (38 Days)                                 |                                     |
|--------------------------------------------------|-------------------------------------|
| 25 <sup>th</sup> May – 29 <sup>th</sup> May 2026 | Half Term Holiday                   |
| 1 <sup>st</sup> June 2026                        | Inset Day 7                         |
| 2 <sup>nd</sup> June 2026                        | Start of Term for Children          |
| 23 <sup>rd</sup> June 2026                       | End of Year Trip                    |
| 3 <sup>rd</sup> July 2026                        | Year 6 PGL Trip                     |
| 6 <sup>th</sup> July 2026                        | New Reception Information Afternoon |
| 7 <sup>th</sup> July 2026                        | School Transition Day               |
| 9 <sup>th</sup> July 2026                        | Sports Day                          |
| 15 <sup>th</sup> July 2026                       | Nursery & Year 6 Graduation         |
| 16 <sup>th</sup> July 2026                       | Prize Giving Day                    |
| 22 <sup>nd</sup> July 2026                       | End of Term for Children            |
| 23 <sup>rd</sup> July 2026                       | Summer Holidays                     |

